

# PEARSON

Assessment Scoring - Wireframe Comparison

Modification Date Fri Mar 21 2014

Author FINO

File Name Assessment Scoring Comparison.graffle

**3. Open Response** 6 of 30 scored **Score**

**Question:**  
Maecenas faucibus mollis interdum. Etiam porta sem malesuada magna mollis euismod. Cras mattis consectetur purus sit amet fermentum. Nullam id dolor id nibh ultricies vehicula ut id elit.

**Introduction**

1	2	3	4
Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.

**Automatically Scored Items**

Item	# Scored
1. Multiple Choice	✓
2. Multiple Choice	✓
8. Multiple Choice	✓
11. Multiple Choice	✓
13. Multiple Choice	✓
14. Multiple Choice	✓

## Item Summary

This screen is designed to accommodate scoring by item. It provides a summary of each item (Question, passage, sample response and rubric criteria) and access to score all of the student responses per item. By tapping the button to left of the “Score” button, a scoring summary popover (shown on pg.6) is revealed. From there a teacher can opt to start scoring from any student.

**Scoring Overview** 3 of 20 submitted 0 students scored 0% students scored 0% questions scored **Release**

	Status	Question 6	Question 7	Question 8	Total Score
<b>Kenny Jakobsson</b>	Submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Tom Smolenski</b>	Submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Trevor Paulson</b>	Submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Fran Healy</b>	Pending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Frank Herbert</b>	Pending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Iain Banks</b>	Pending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>John Morris</b>	Pending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Kelli Kringle</b>	Pending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## Scoring Overview

This screen is designed to provide access to score each item. The user can opt to start scoring from any item of a submitted assessment. It displays the individual score per item as the teacher progresses through the scoring experience. It also displays the submission status per student.

iPad 4:20 PM Assessment Manager ELA III Reading Objective CDB 1 2011-2012

Items	# Scored
3. Open Response	✓
4. Open Response	✓
5. Open Response	✓
6. Open Response	✓
<b>7. Open Response</b>	<b>✓</b>
10. Open Response	✓
12. Open Response	✓
Automatically Scored Items	# Scored
1. Multiple Choice	✓
2. Multiple Choice	✓
8. Multiple Choice	✓
11. Multiple Choice	✓
13. Multiple Choice	✓
14. Multiple Choice	✓

**7. Open Response** 27 of 30 scored Continue

**Question:**  
Maecenas faucibus mollis interdum. Etiam porta sem malesuada magna mollis euismod. Cras mattis consectetur purus sit amet fermentum. Nullam id dolor id nibh ultricies vehicula ut id elit.

View Passage

**Introduction**

1	2	3	4	5	6
Just begins the paper	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.

**Organization**

1	2	3	4	5	6
Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.	Donec id elit non mi porta gravida at eget metus. Vestibulum id ligula porta felis euismod semper. Maecenas faucibus mollis interdum. Curabitur blandit tempus porttitor.

iPad 9:02 AM 52%

Assessments [ Section ] Assessment Unit 6a: Should the penny be retired?

16 of 20 submitted 15 students scored 5 students not scored **Scoring Overview** 80% students scored 75% questions scored Release

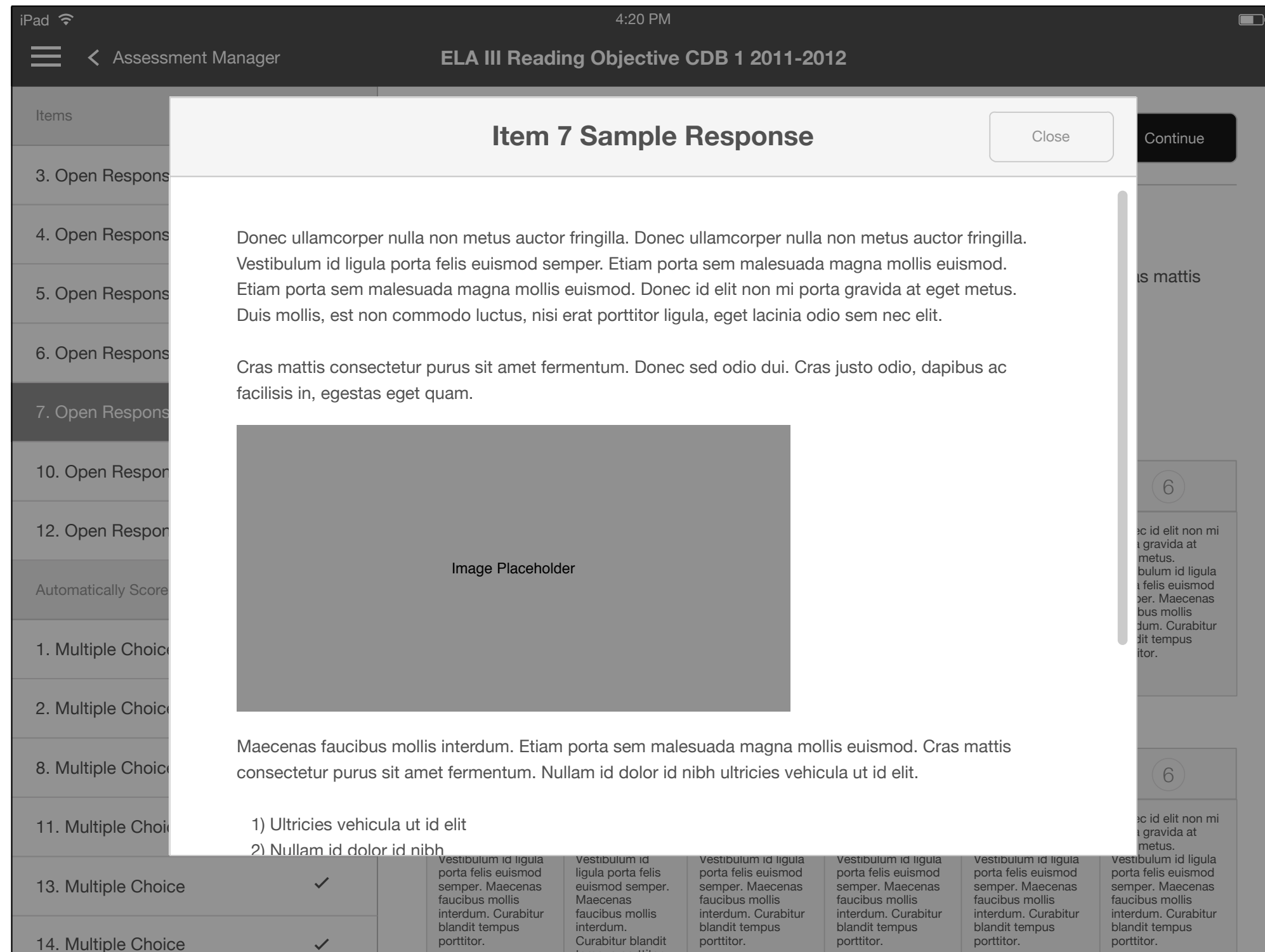
	Status	Question 6	Question 7	Question 8	Total Score
<b>Kenny Jakobsson</b>	Submitted	1	1	2	4
<b>Tom Smolenski</b>	Submitted	2	2	2	6
<b>Trevor Paulson</b>	Submitted	1	2	2	5
<b>Fran Healy</b>	Submitted	2	2	2	6
<b>Frank Herbert</b>	Submitted	2	1	2	5
<b>Iain Banks</b>	Submitted	1	1	1	3
<b>John Morris</b>	Submitted	2	2	2	6
<b>Kelli Kringle</b>	Submitted	2	1	2	5
	Submitted	2	2	1	5

## Item Summary

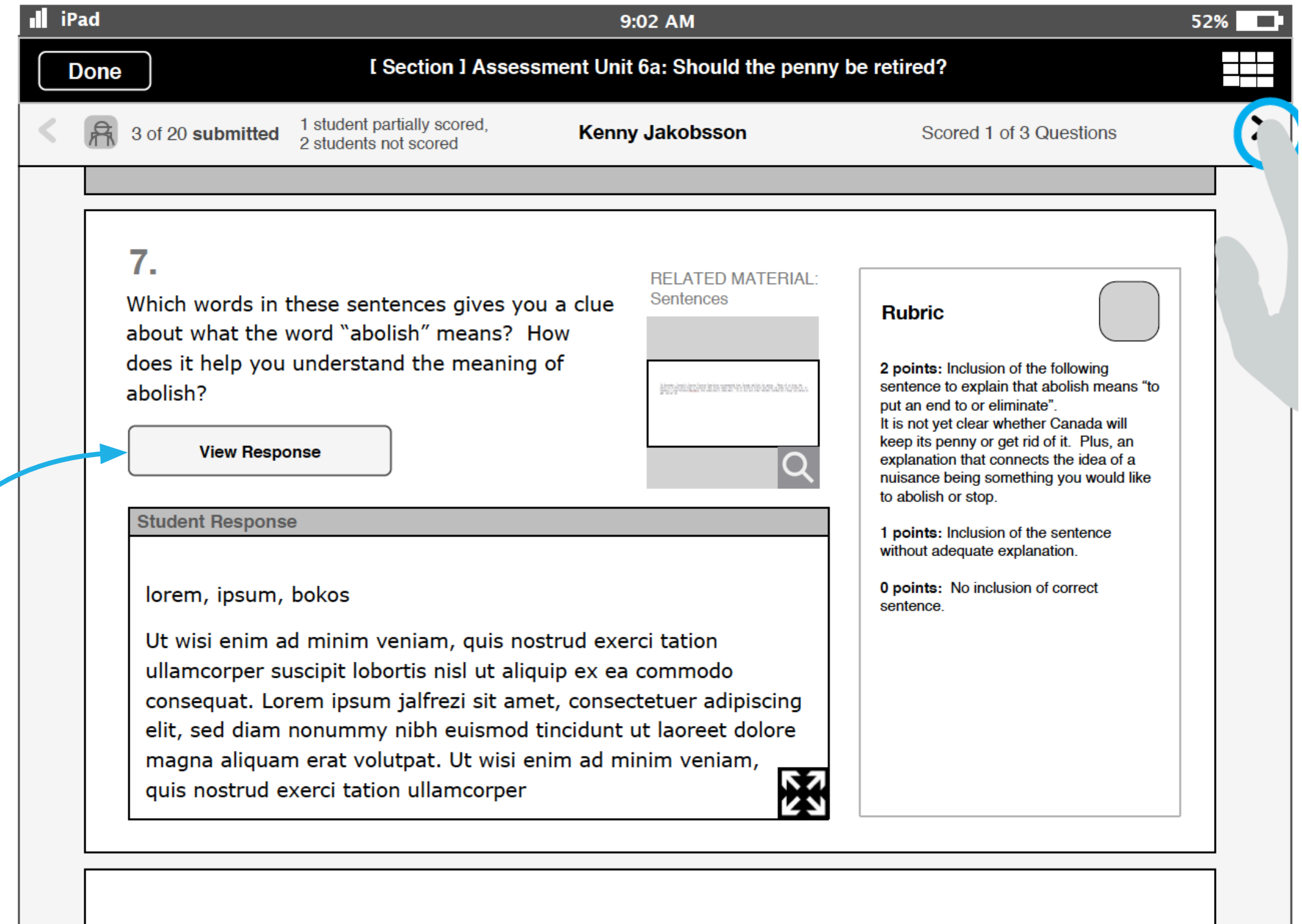
This screen visually indicates which items have been completely scored with a checkmark in the left column.

## Scoring Overview

This screen visually indicates which items have been completely scored with the score given to each item.



Launched from here

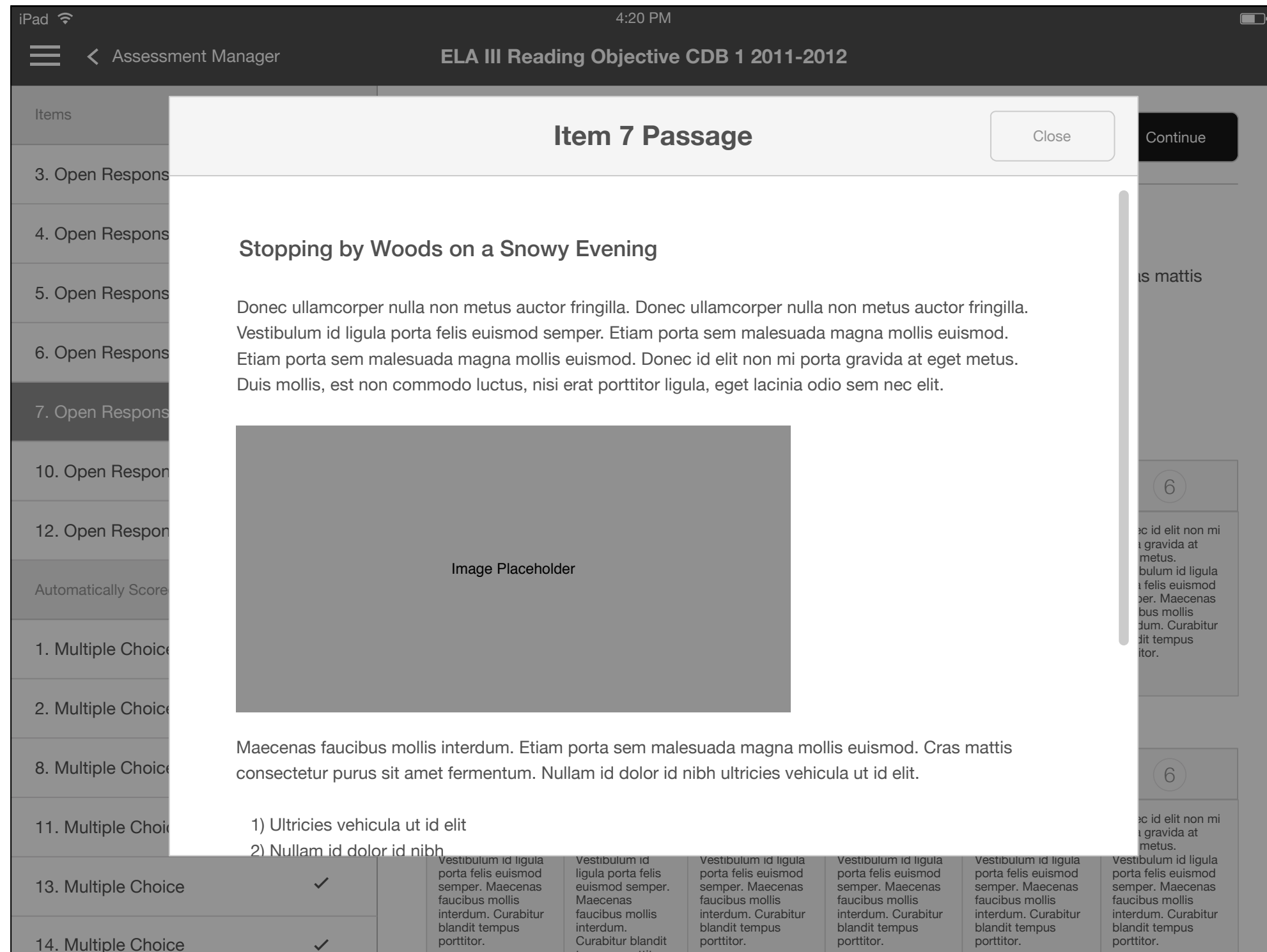


## Scoring Overview

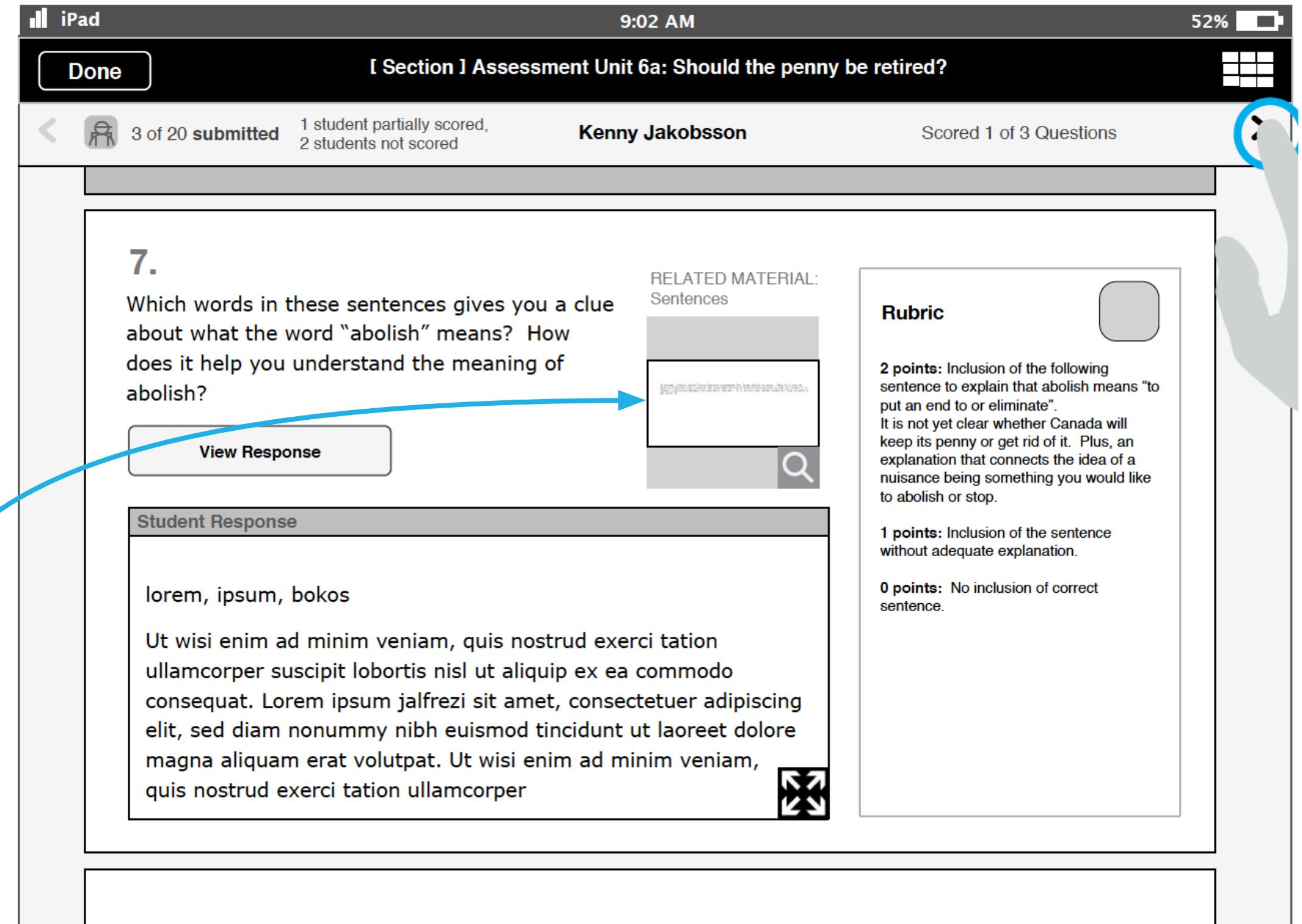
The sample response for each item can be accessed from the Item Response tile.

## Item Summary

The sample response for any given item can be accessed from the Item Summary screen. It can also be accessed from the Item Response screen.



Launched from here

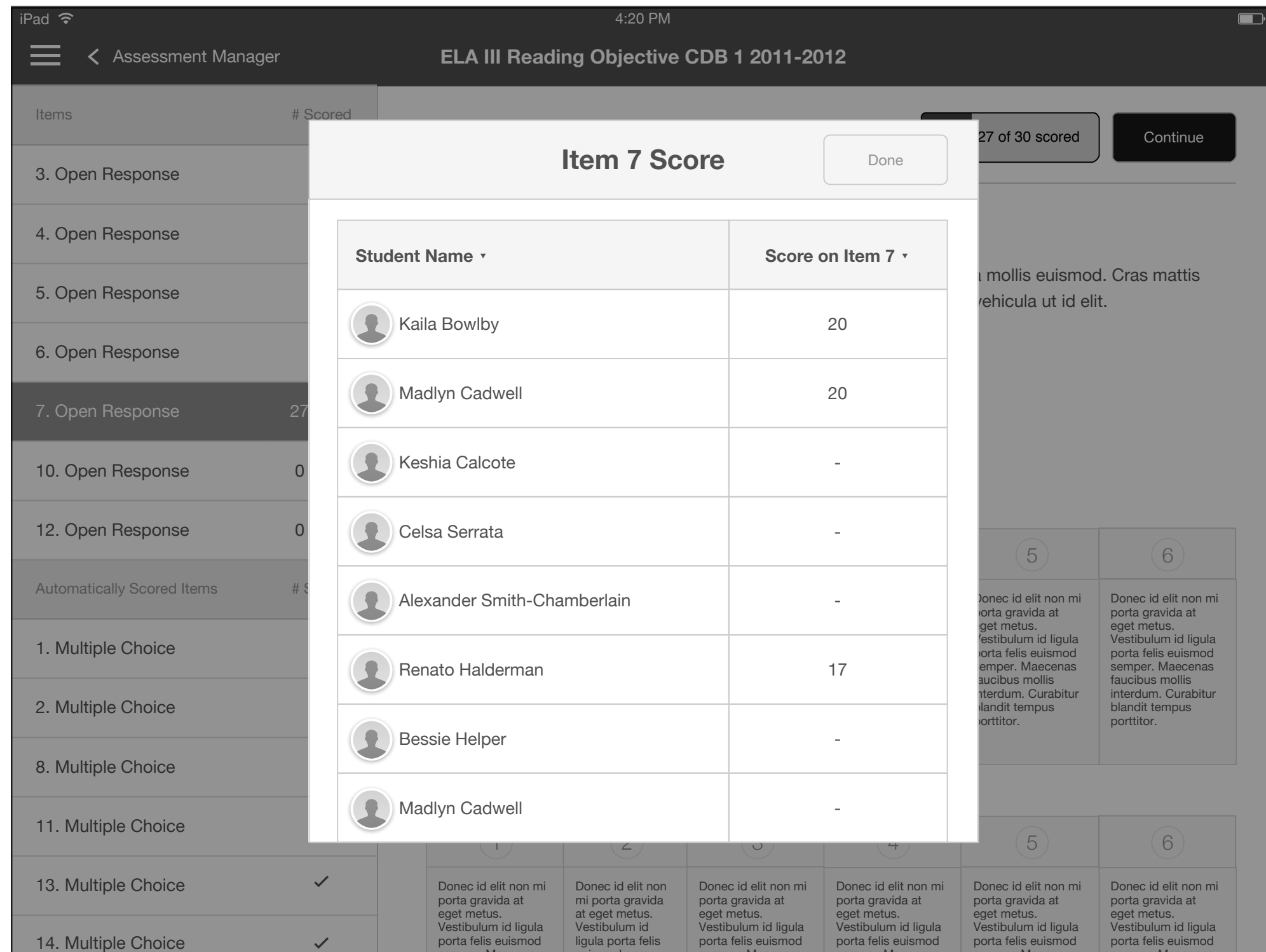


## Scoring Overview

The item passage for each item can be accessed from the Item Response tile.

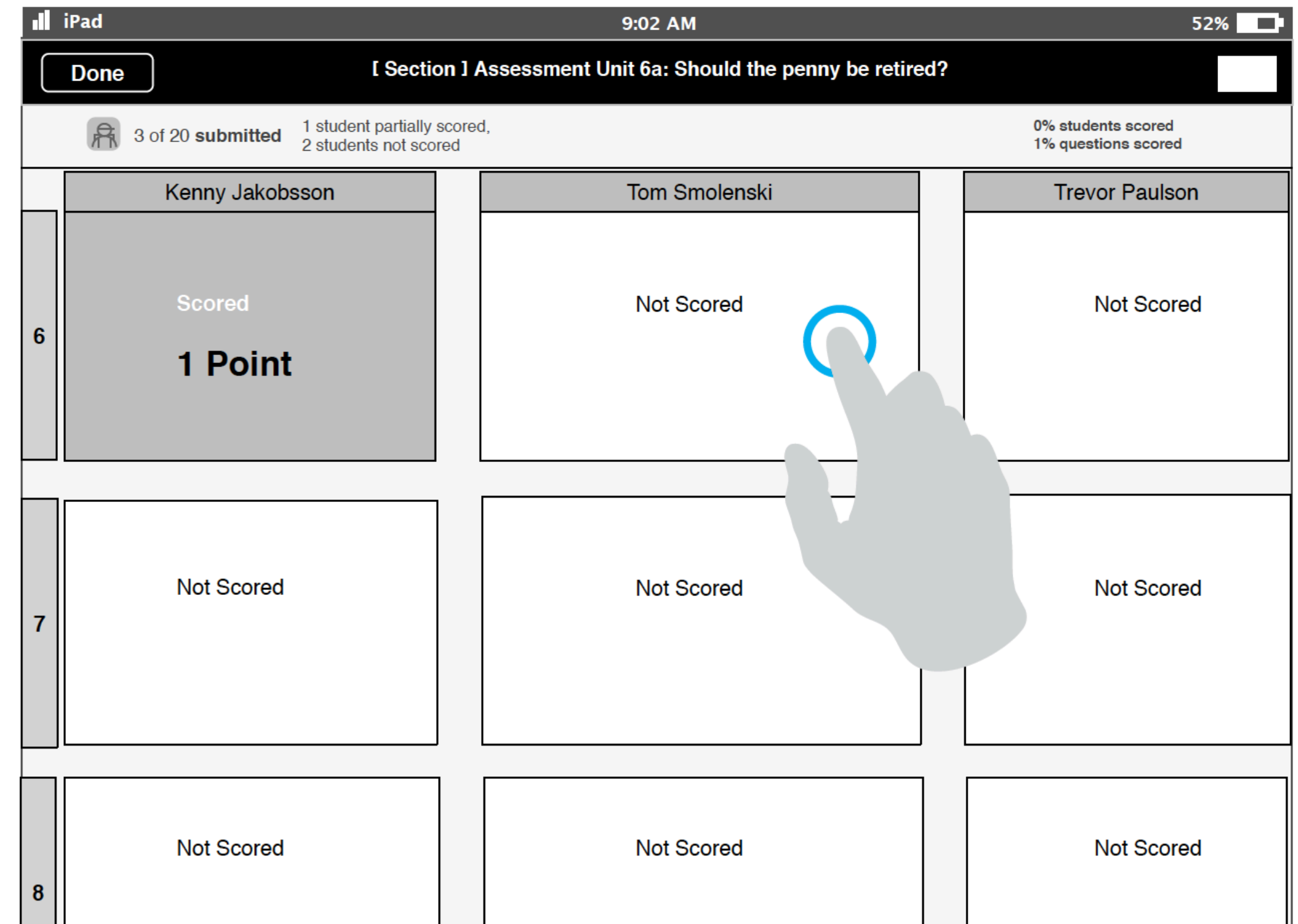
## Item Summary

The item passage for any given item can be accessed from the Item Summary screen. It can also be accessed from the Item Response screen.



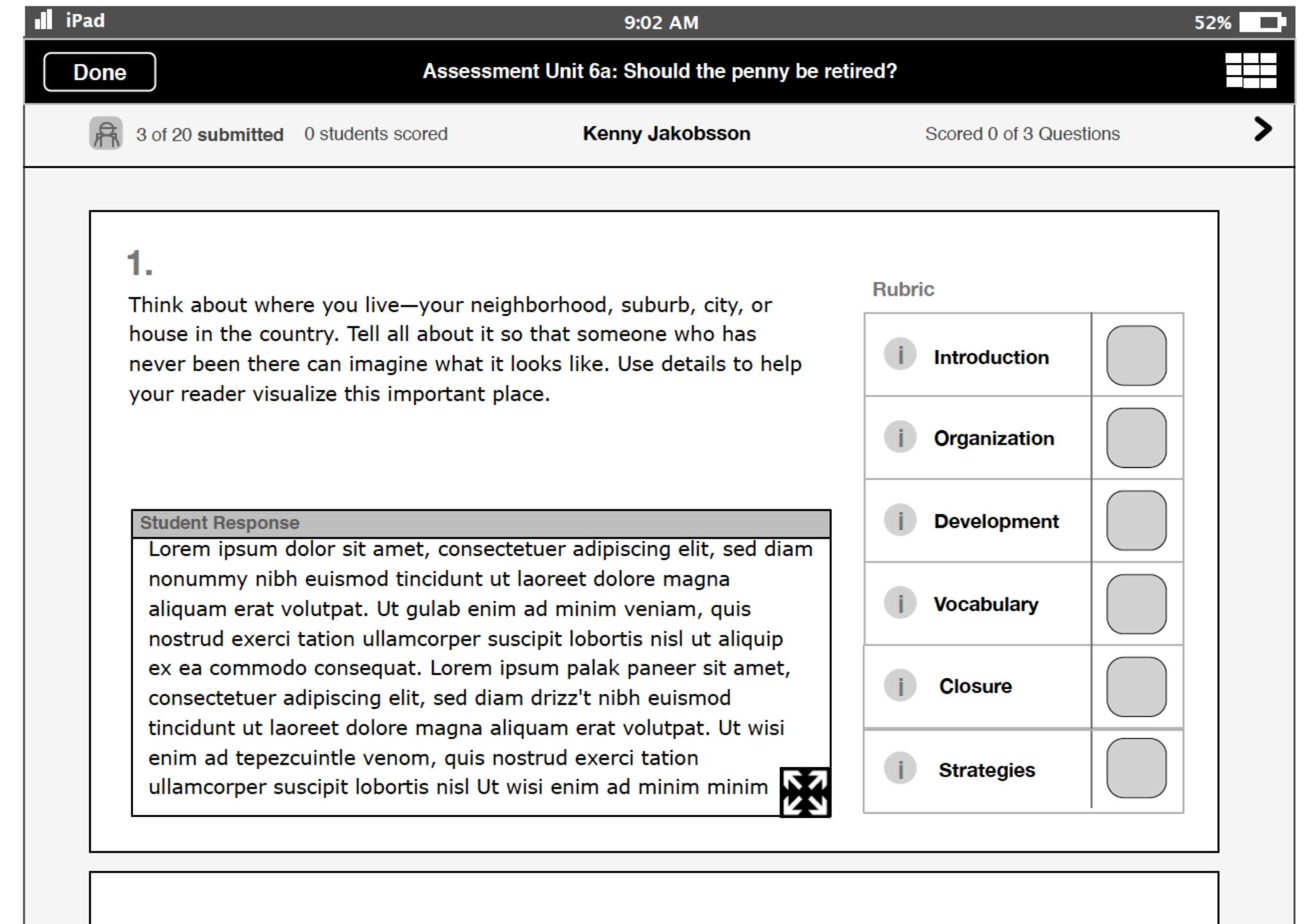
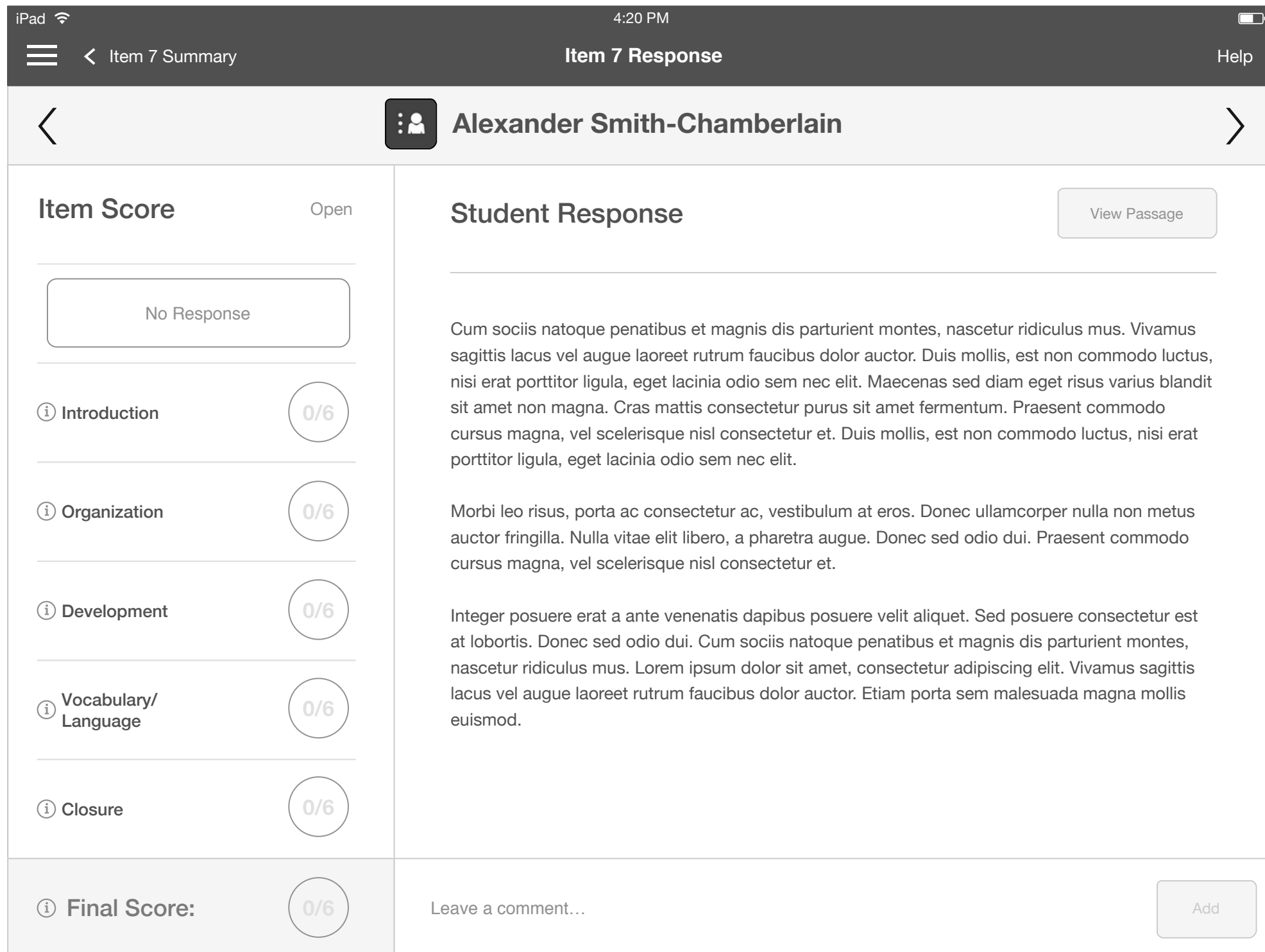
## Item Summary

A teacher can launch this popover from the Item Summary page to review her scoring progress and the scores she gave to each student. By tapping the student name, she can navigate to that student's response. A similar popover is available on the Item Response screen.



## 1st Level Zoom Out

This is a “zoomed out” view of the scoring experience. On each tile, it displays a student's response for each item and gives a teacher a glance at which items she's scored. It also allows her to navigate to any given item.

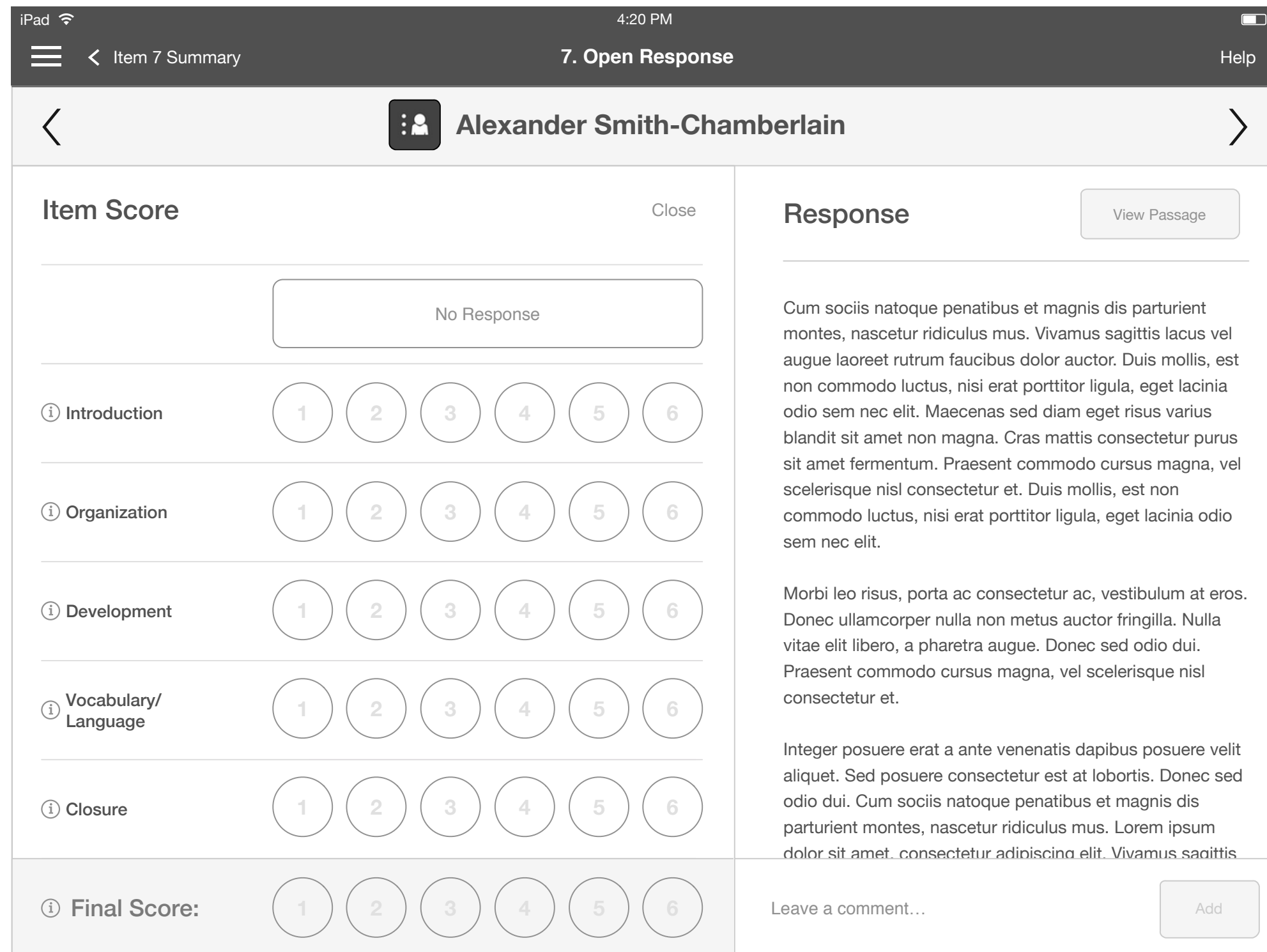


## Item Response

This screen illustrates how multi-dimensional rubrics are displayed. The teacher taps the “Open” button or score button (the circles with 0/6) to open the scoring panel. (Open panel shown on next page.)

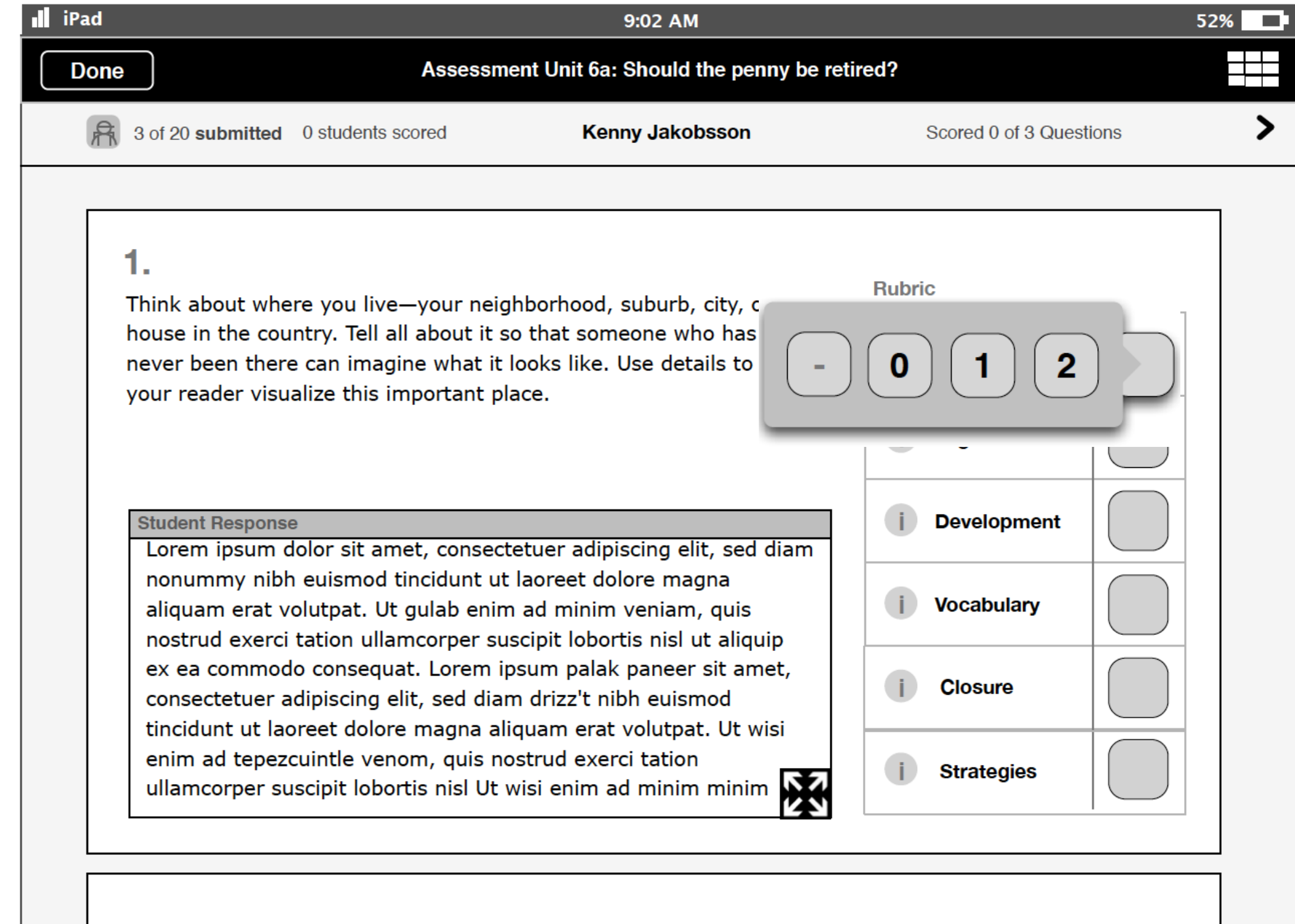
## Item Response

This screen illustrates how multi-dimensional rubrics are displayed. The teacher taps in each button next to each dimension to reveal the scoring values (shown on next page).



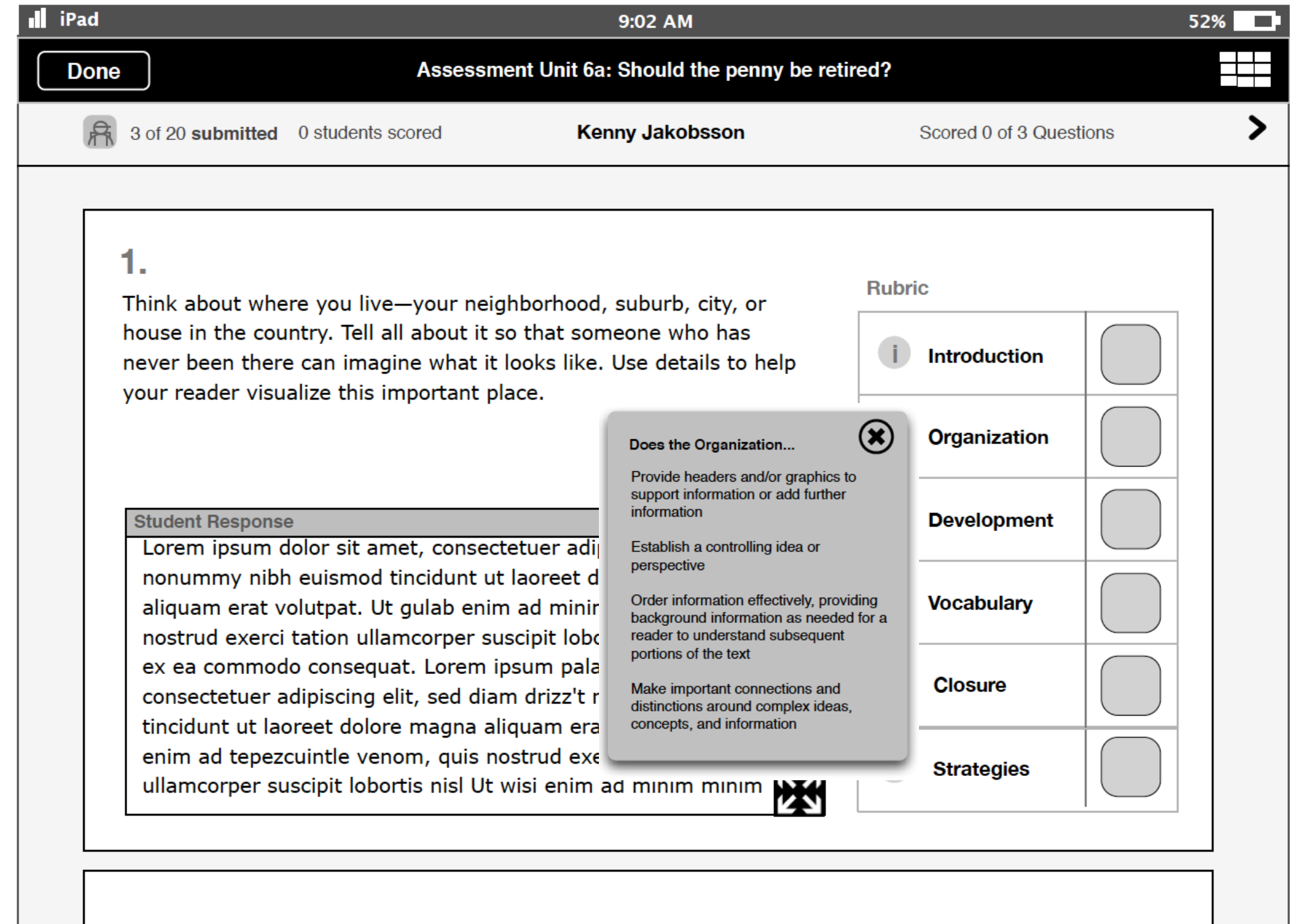
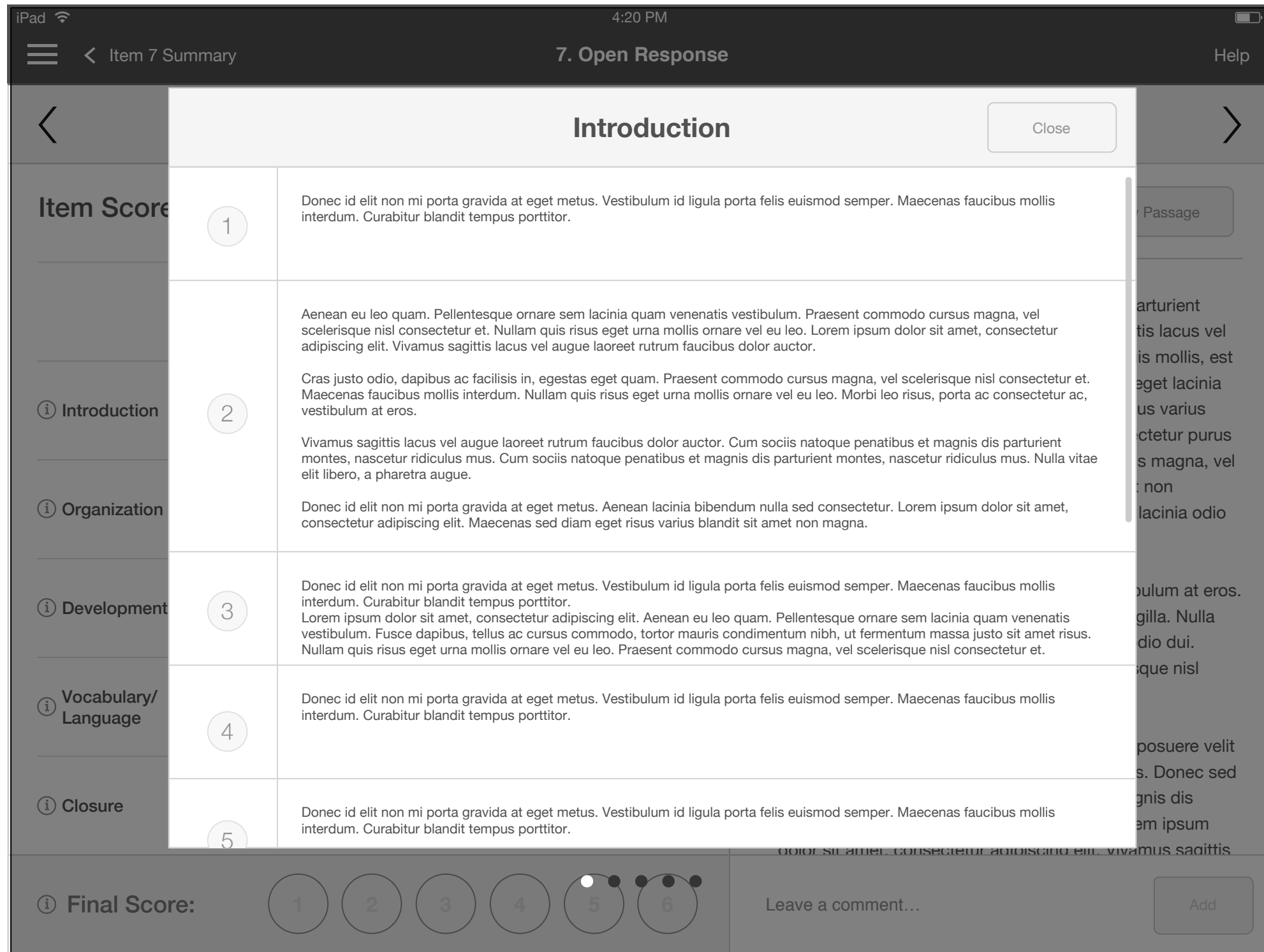
## Item Response

Once the rubric scoring panel is open, the teacher can tap to enter a score for each dimension. The Final Score field is a mode based score that the teacher has to manually enter. Additionally, a “No Response” button is provided to enter a score of 0, when a student either doesn’t answer the item or enters an invalid response.



## Item Response

Once a teacher taps on the score button, a popover is revealed to enter the score value. She repeats this process to enter each score.

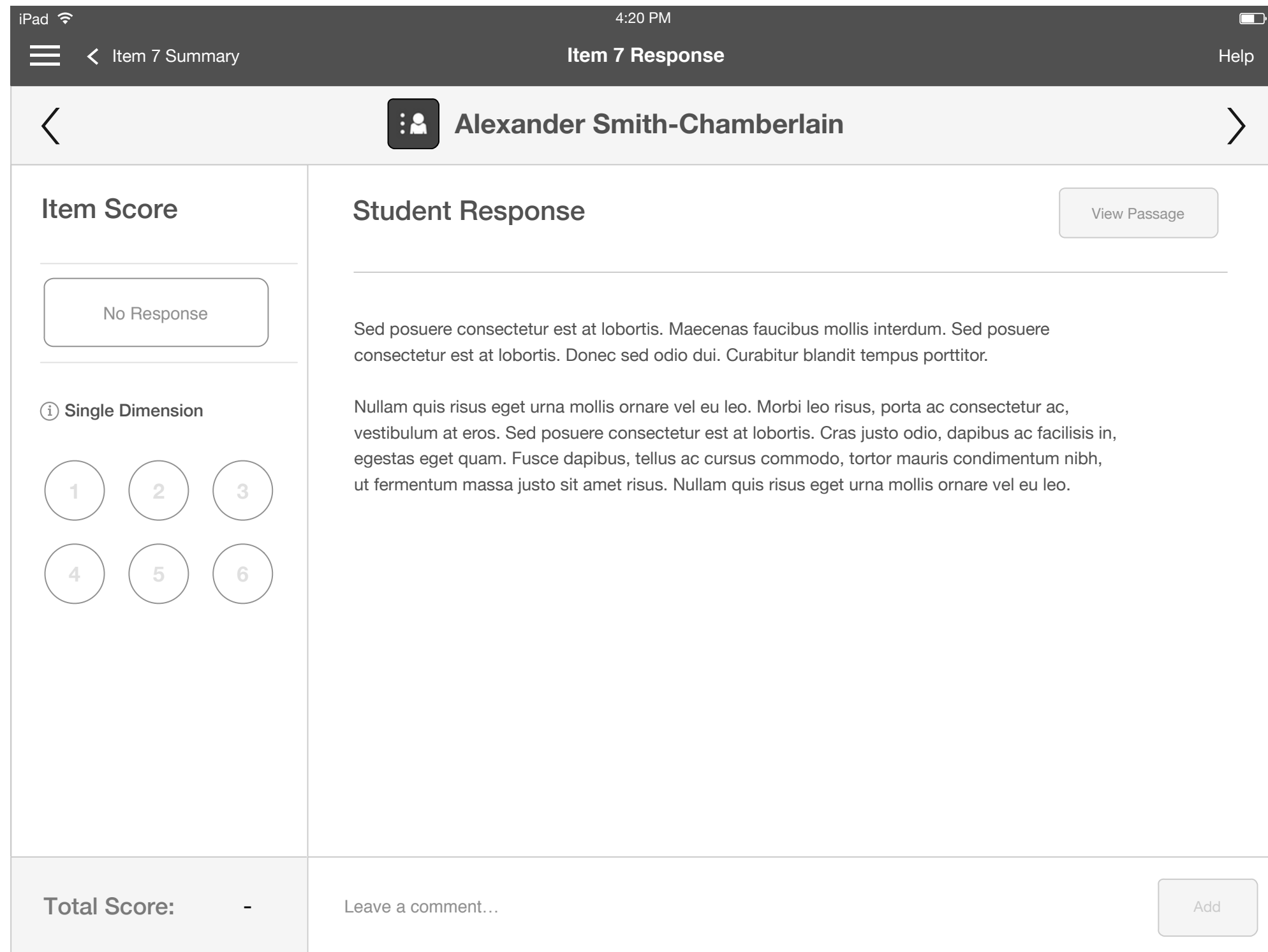


## Item Response

To review the criteria for each dimension, the teacher taps the info button next to each dimension title. Once this popover is available, she can review the criteria for each dimension by swiping right to left.

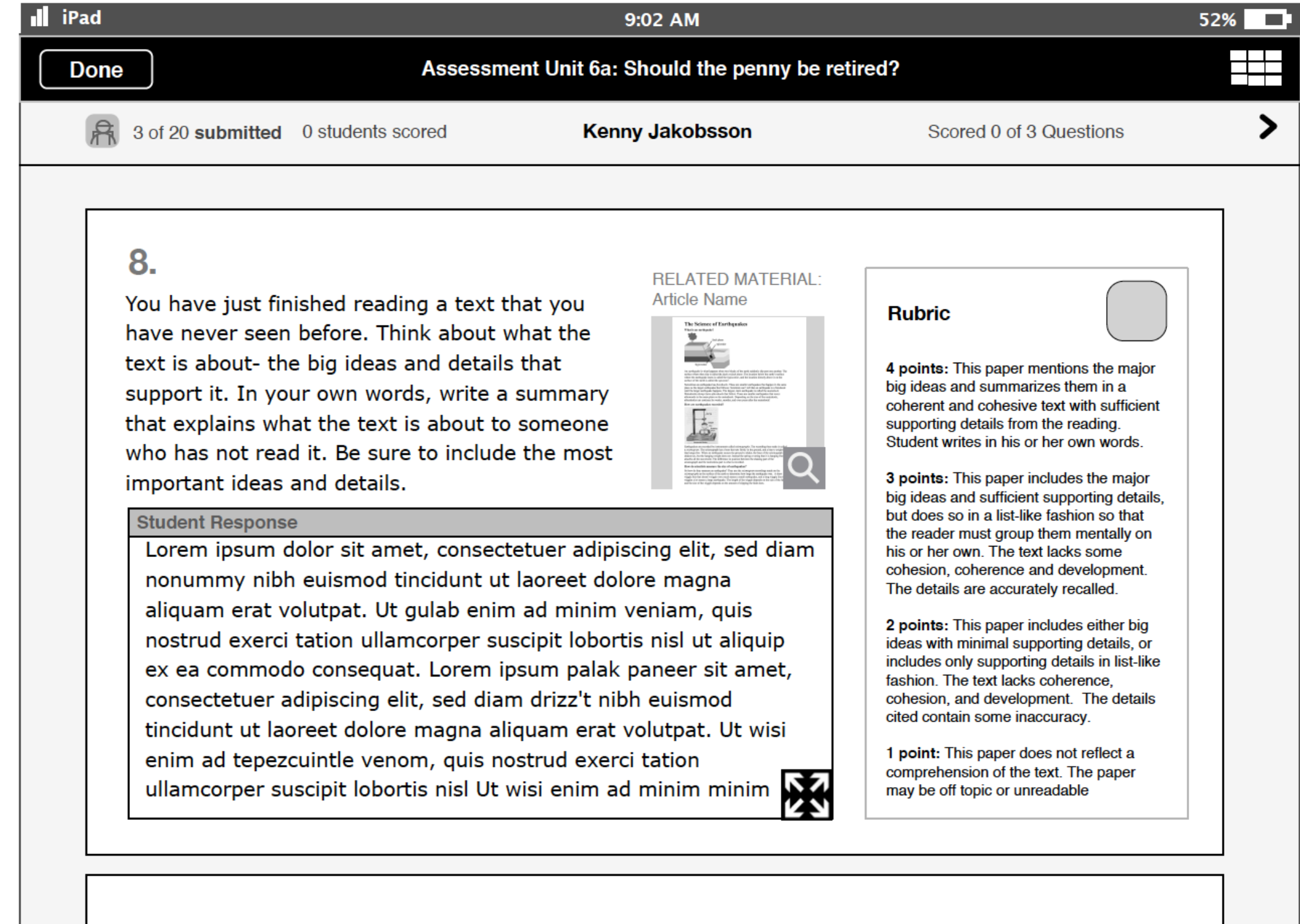
## Item Response

To review the criteria for each dimension, the teacher taps the info button next to each dimension title. This reveals a popover with the dimension criteria.



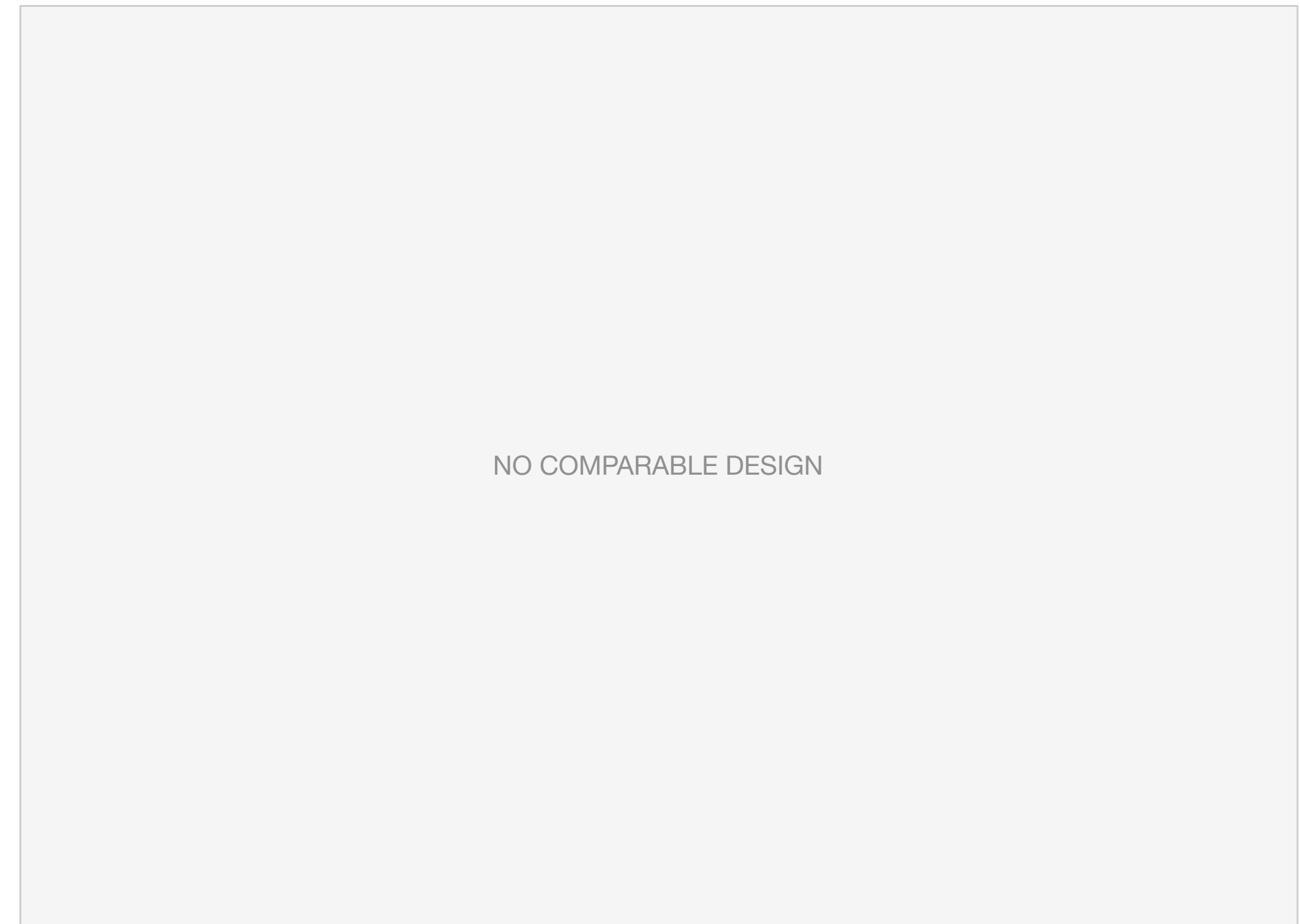
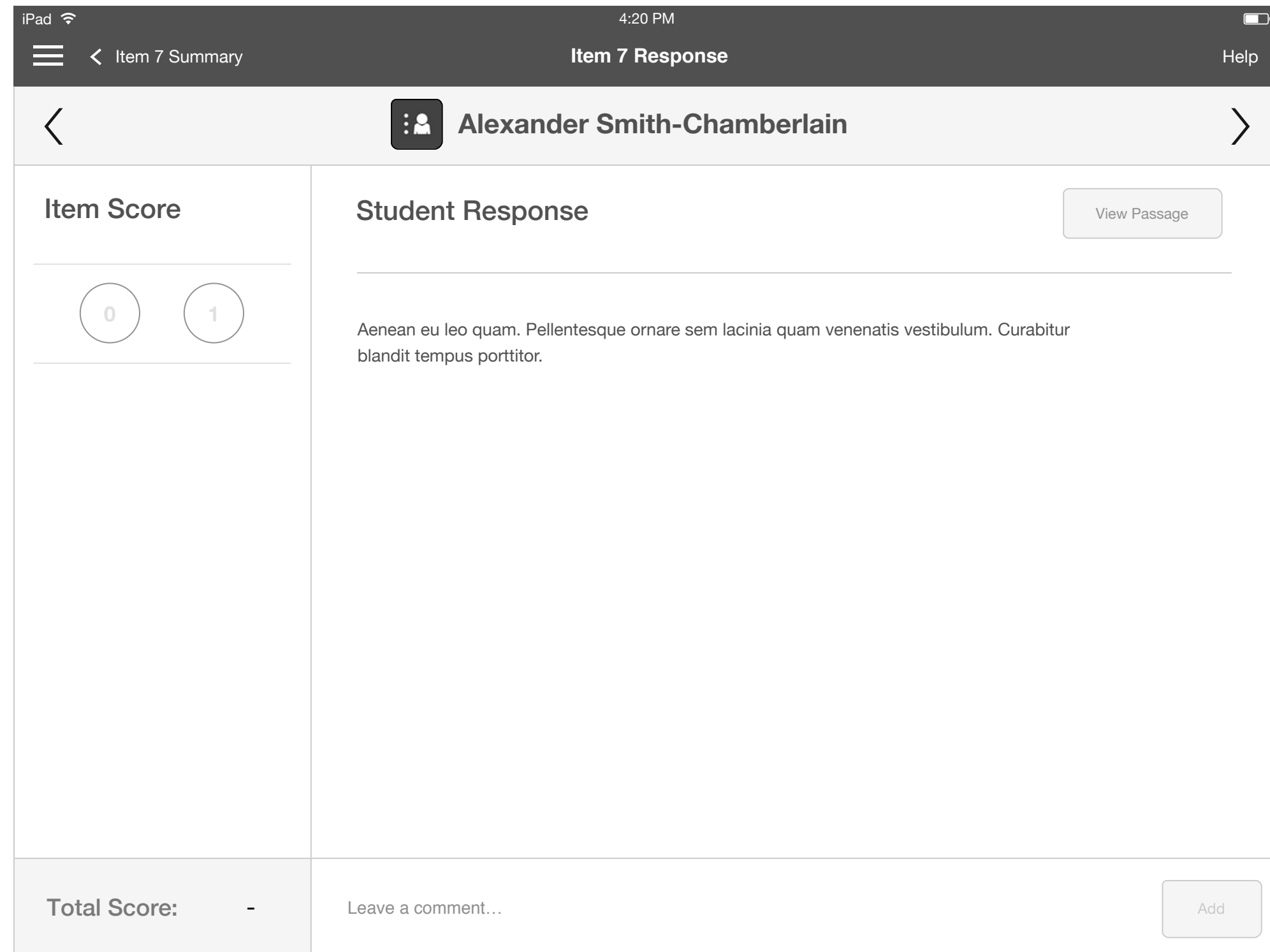
## Item Response

For single dimension rubrics, the rubric panel does not open and close, it simply displays the scoring buttons.



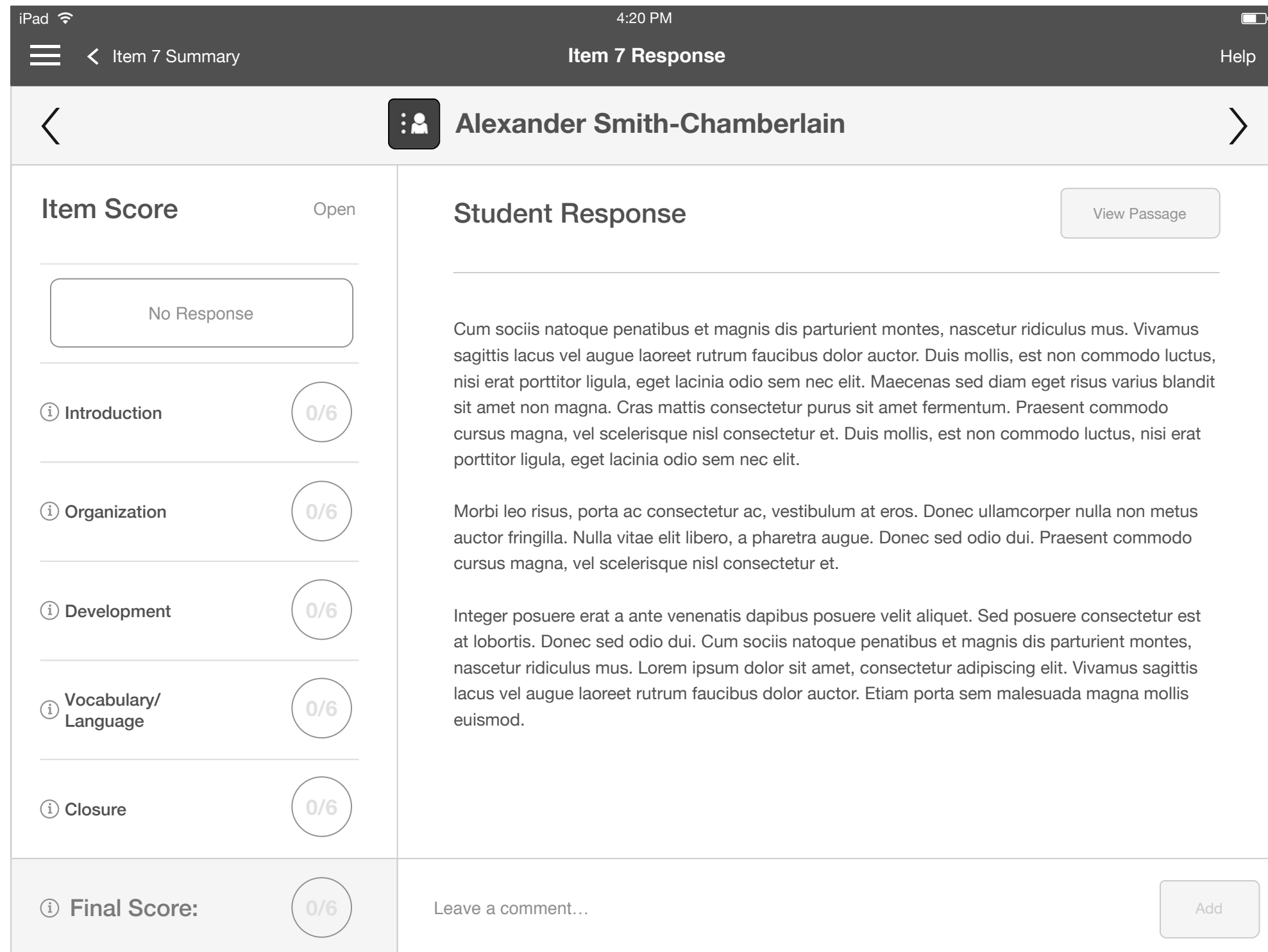
## Item Response

For single dimension rubrics, the rubric scoring module displays only one scoring button. The dimension criteria is displayed below so that the teacher has immediate access to the information.



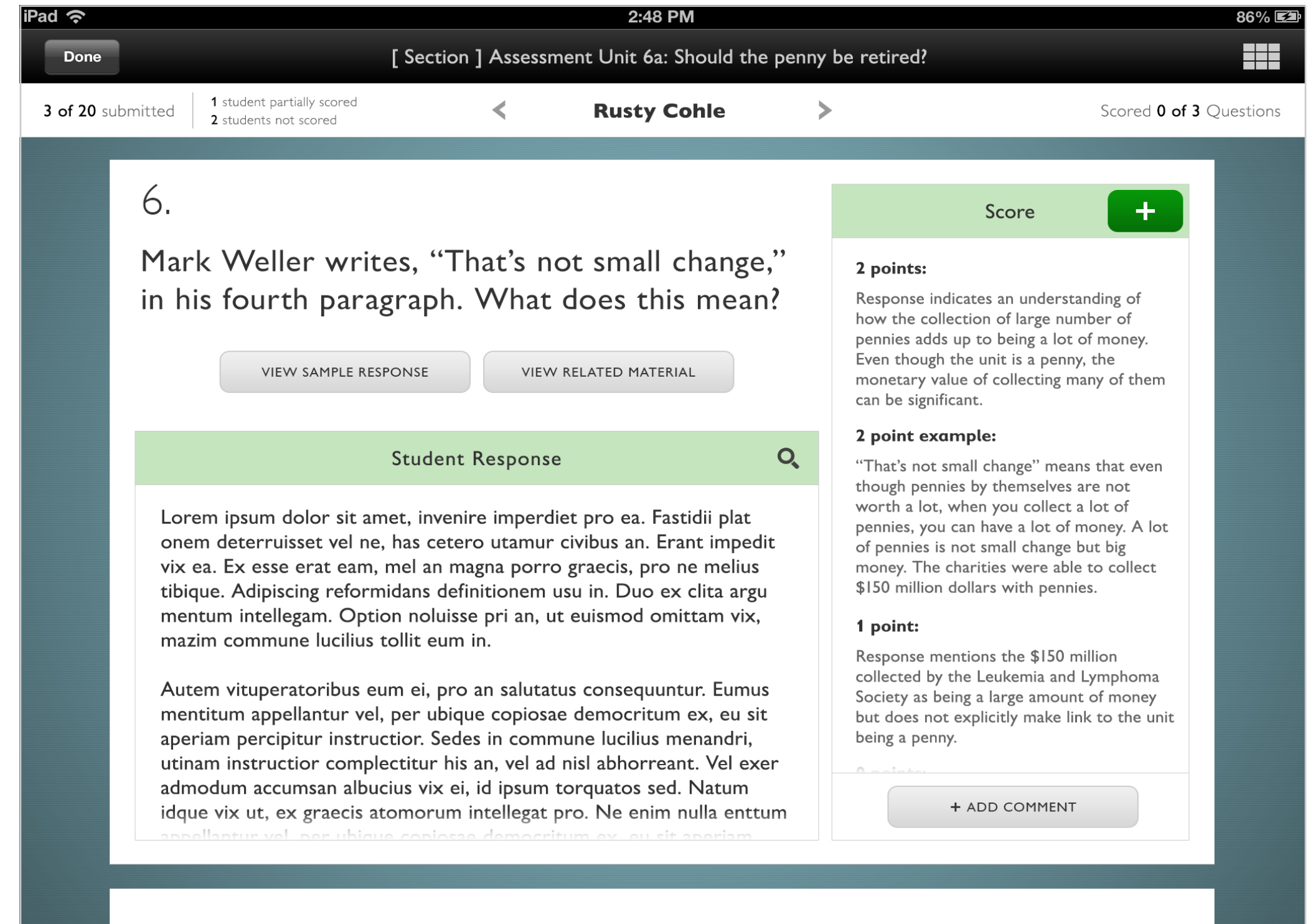
## Item Response

For items that do not have a rubric, the scoring panel simply displays two score buttons: 0 and 1.



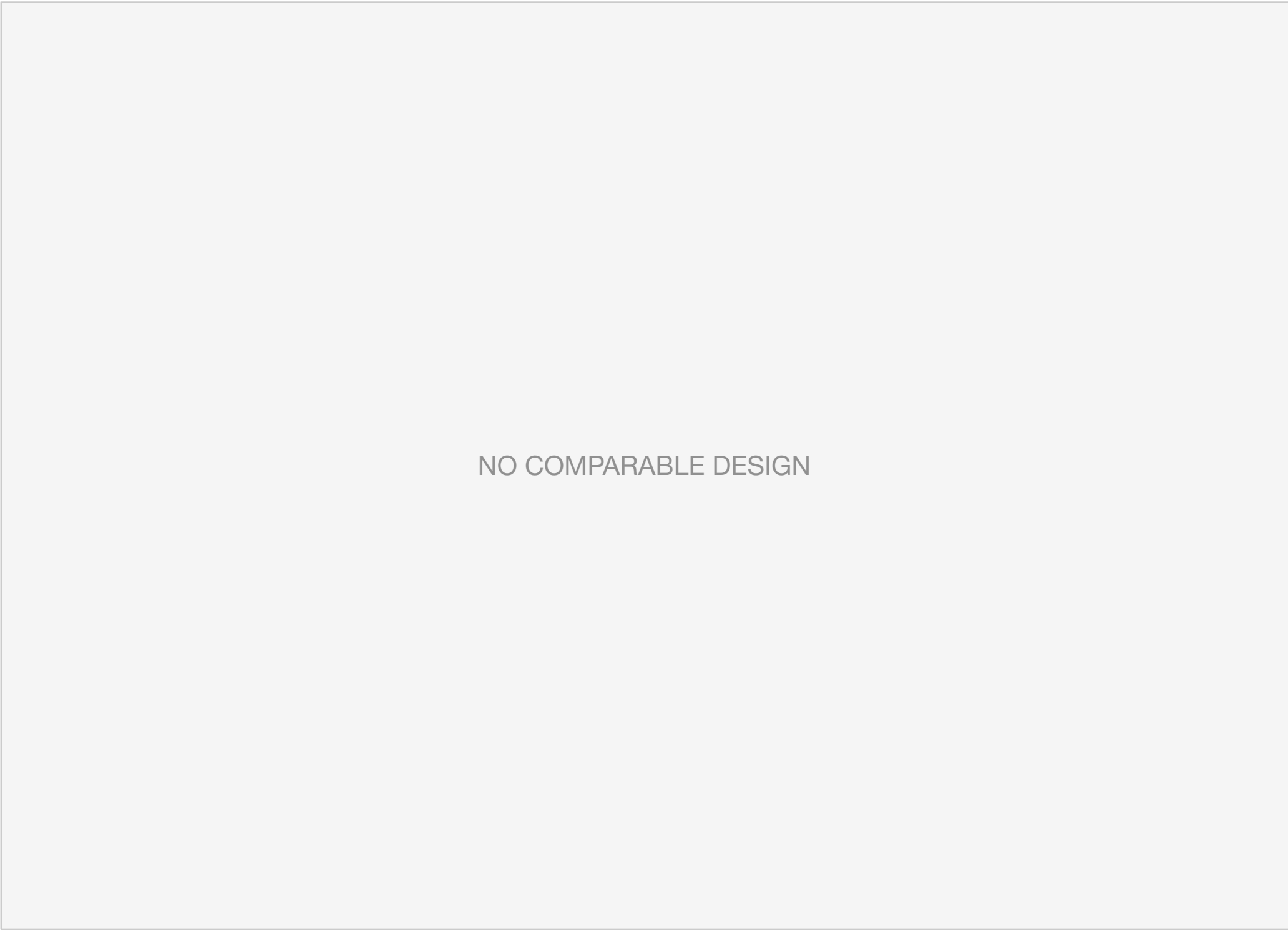
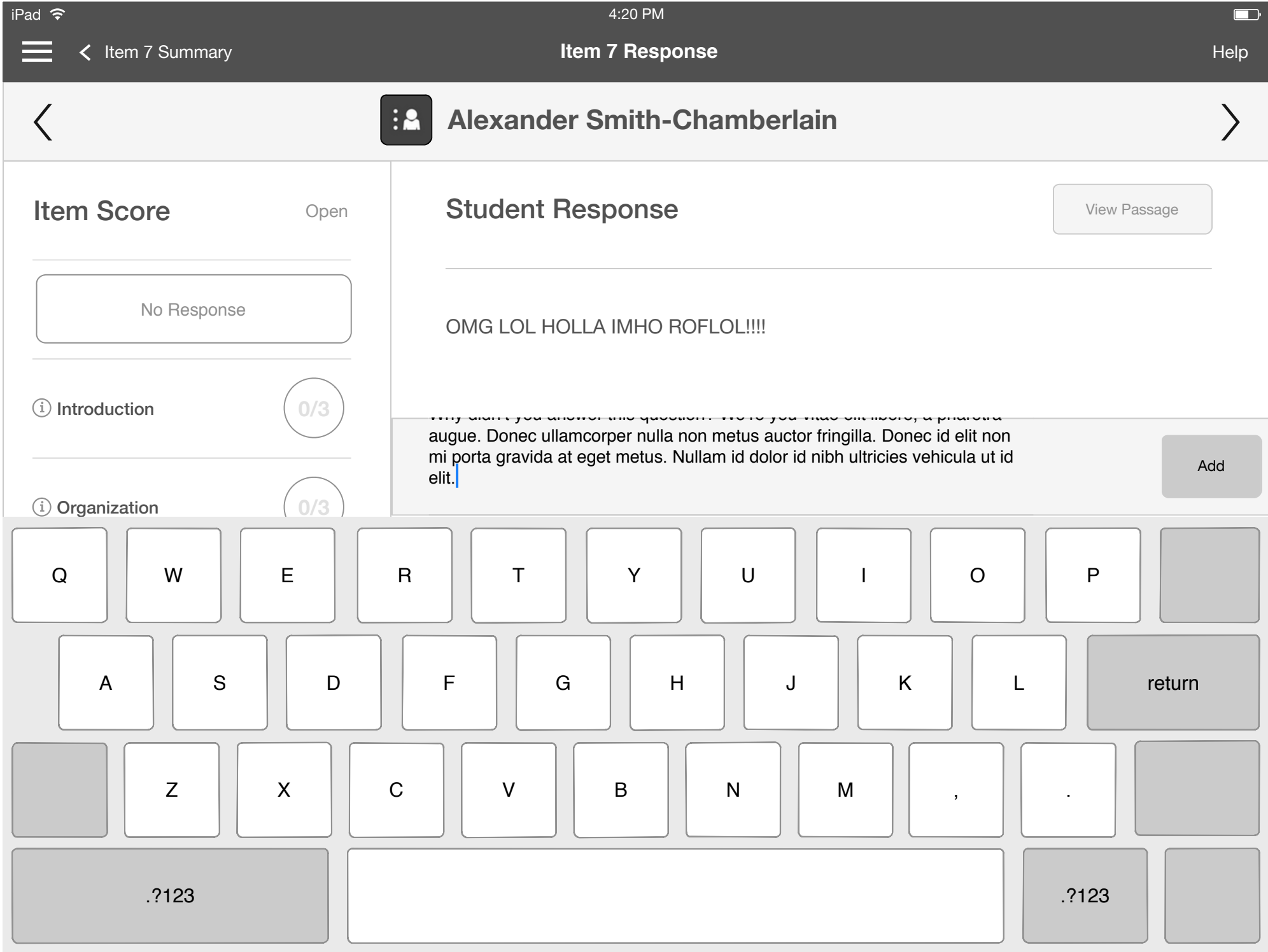
## Item Response

Teachers can add a comment by tapping the comment field. This reveals the keyboard (as shown on the next page).



## Item Response

Teachers can add a comment by tapping the <+add comment> button.



On-screen keyboard integration not shown.

iPad 4:20 PM

Item 7 Summary Item 7 Response Help

Alexander Smith-Chamberlain

Item Score Open

No Response

- Introduction 0/3
- Organization 0/3
- Development 0/3
- Vocabulary/ Language 0/3
- Closure 0/3
- Final Score: 0/3

Student Response View Passage

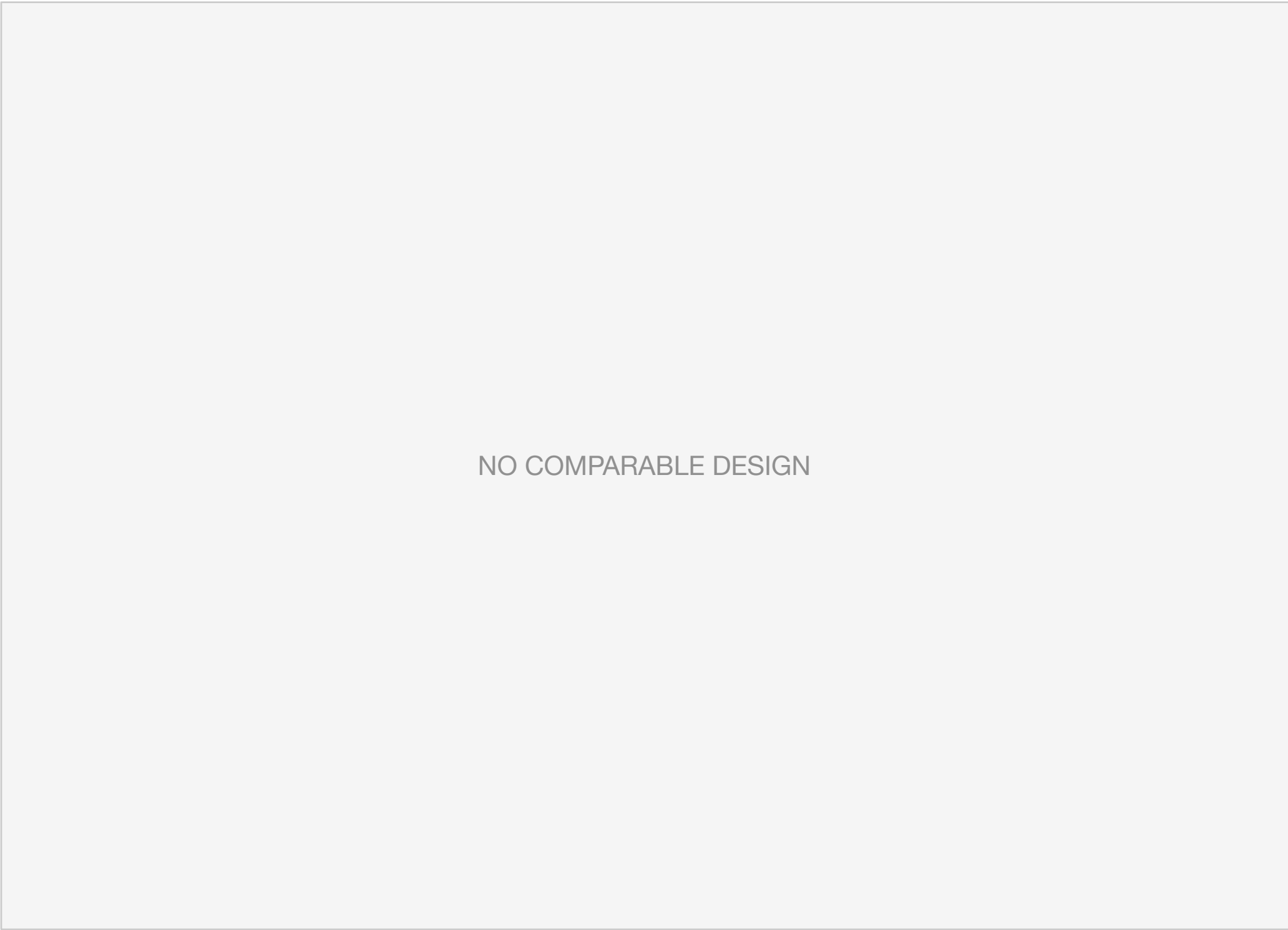
Etiam porta sem malesuada magna mollis euismod. Cras mattis consectetur purus sit amet fermentum. Nullam id dolor id nibh ultricies vehicula ut id elit. Donec id elit non mi porta gravida at eget metus. Aenean eu leo quam. Pellentesque ornare sem lacinia quam venenatis vestibulum. Aenean eu leo quam. Pellentesque ornare sem lacinia quam venenatis vestibulum.

Vivamus sagittis lacus vel augue laoreet rutrum faucibus dolor auctor. Maecenas sed diam eget risus varius blandit sit amet non magna. Sed posuere consectetur est at lobortis. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Nulla vitae elit libero, a pharetra augue.

Integer posuere erat a ante venenatis dapibus posuere velit aliquet. Etiam porta sem malesuada magna mollis euismod. Aenean lacinia bibendum nulla sed consectetur. Aenean lacinia bibendum nulla sed consectetur.

Teacher Comment Edit

Why didn't you answer this question? We're you vitae elit libero, a pharetra augue. Donec ullamcorper nulla non metus auctor fringilla. Donec id elit non mi porta gravida at eget metus. Nullam id dolor id nibh ultricies vehicula ut id elit.



Item 7 Response

Alexander Smith-Chamberlain

Item Score Open

No Response

- Introduction 0/6
- Organization 0/6
- Development 0/6
- Vocabulary/Language 0/6
- Closure 0/6
- Final Score: 0/6

Student Response View Passage

Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Vivamus sagittis lacus vel augue laoreet rutrum faucibus dolor auctor. Duis mollis, est non commodo luctus, nisi erat porttitor ligula, eget lacinia odio sem nec elit. Maecenas sed diam eget risus varius blandit sit amet non magna. Cras mattis consectetur purus sit amet fermentum. Praesent commodo cursus magna, vel scelerisque nisl consectetur et. Duis mollis, est non commodo luctus, nisi erat porttitor ligula, eget lacinia odio sem nec elit.

Morbi leo risus, porta ac consectetur ac, vestibulum at eros. Donec ullamcorper nulla non metus auctor fringilla. Nulla vitae elit libero, a pharetra augue. Donec sed odio dui. Praesent commodo cursus magna, vel scelerisque nisl consectetur et.

Integer posuere erat a ante venenatis dapibus posuere velit aliquet. Sed posuere consectetur est at lobortis. Donec sed odio dui. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Vivamus sagittis lacus vel augue laoreet rutrum faucibus dolor auctor. Etiam porta sem malesuada magna mollis euismod.

Leave a comment... Add

**NO COMPARABLE DESIGN**

Viewing: [Assessment Name] Done

3 of 20 submitted 0 students scored Jack Burton Scored 0 of 3 Questions

7. View Response

Related Material

Ut wisi enim ad minim...  
exerci tation ullamcorper...  
aliquip ex ea commodo...

lorem, ipsum, bokos

Ut wisi enim ad minim...  
ullamcorper suscipit l...  
consequat. Lorem ips...  
elit, sed diam nonum...

Diagram: An equilateral triangle with 60° angles at each vertex.

Hand icon pointing at the diagram. A blue circle highlights a close button (x) in the top right corner of the diagram's container.

**Unit 2: Fractions and Decimals**

Preview View Reports Score Release Scores

Type: End of Unit Passcode: 3fxxx33ffb Status: Delivered Updated 5 min ago

**Submission Status** 30 of 30 student submissions

**Scoring Status** 100% Complete

Student Name	Submitted
Kaila Bowlby	Yes
Madlyn Cadwell	Yes
Keshia Calcote	Yes
Celsa Serrata	Yes
Alexander Chamberlain	Yes

Last Updated: 2/20/14 @ 3:15PM

## Assessment Overview

We propose placing the release button on the Assessment Overview screen, because this is where the teacher is informed of both the submission and scoring status.

\*This is not in production, but in the BTS commitments.

**[ Section ] Assessment Unit 6a: Should the penny be retired?**

16 of 20 submitted 15 students scored 5 students not scored

80% students scored 75% questions scored

**Scoring Overview**

	Status	Question 6	Question 7	Question 8	Total Score
<b>Kenny Jakobsson</b>	Submitted	1	1	2	4
<b>Tom Smolenski</b>	Submitted	2	2	2	6
<b>Trevor Paulson</b>	Submitted	1	2	2	5
<b>Fran Healy</b>	Submitted	2	2	2	6
<b>Frank Herbert</b>	Submitted	2	1	2	5
<b>Iain Banks</b>	Submitted	1	1	1	3
<b>John Morris</b>	Submitted	2	2	2	6
<b>Kelli Kringle</b>	Submitted	2	1	2	5
	Submitted	2	2	1	5

Release

## Scoring Overview

Scores can be released to the students when the <Release> button is active.

Assessment Overview

**Unit 2: Fractions and Decimals** Preview View Reports Score Release Scores

Type: End of Unit Passcode: 3fxxx33ffb Status: Delivered Updated 5 min ago

**Submission Status**

30 of 30 student submissions

Student Name	Submitted
Kaila Bowlby	Yes
Madlyn Cadwell	Yes
Keshia Calcote	Yes
Celsa Serrata	Yes
Alexander Chamberlain	Yes

**Scoring Status**

100% Complete

Item #	Students Not Scored
1	Complete
2	Complete
3	Complete
4	Complete
5	Complete

Last Updated: 2/20/14 @ 3:15PM

Assessments [ Section ] Assessment Unit 6a: Should the penny be retired?

3 of 20 submitted 15 students scored 5 students not scored **Scoring Overview** 80% students scored 75% questions scored Release

Status	Question 6	Question 7	Question 8	Total Score
Submitted	1	1	2	4
Submitted	2	2	2	6
Submitted	1	1	1	3
Submitted	2	2	2	6
Submitted	2	1	2	5
Submitted	2	2	1	5

All scores will be released including future scores for this assessment.

Are you sure you'd like to proceed?

No Yes

